

## Special Issue on

# Access to Rights, Education and Social Inclusion: the Place of the "Other" in Justice and Globalized Cultural Interactions



# Call For Papers

A new Special Issue *Access to Rights, Education and Social Inclusion: the Place of the "Other" in Justice and Globalized Cultural Interactions* (<http://www.ijlawsociety.org/sinfo/306007>) has been launched in *International Journal of Law and Society* (<http://www.ijlawsociety.org>). This Special Issue intends to collect research achievements concerning Globalized Cultural Interactions. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

## Lead Guest Editor

Lead Guest Editor: Ramiro Ferreira de Freitas

Affiliation: Order of Attorneys of Brazil, Universidade Regional do Cariri, Ceará, Brazil

## Paper Submission

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via <http://www.ijlawsociety.org/submission>

### Topics of Interest Include (but not limited to):

- ♦ Justice and Inclusive Educational Systems
- ♦ Alterity and feelings in the relationship between teachers, institutions and students in the scope of special education
- ♦ Inequality and Isonomy: contradictions and reflections according to a humanist vision
- ♦ Rights and duties: society, disability and prejudice in recreational activities (bodily practices, sports, fun and autonomy for "normal" life)
- ♦ Technoscience and new eugenics as forms of uprising of solidarity
- ♦ Discourses and practices: philosophical, pedagogical and attitudinal orientation in the expansion of international socio-educational movements - what will globalization does for the excluded?

### Important Dates

Submission Deadline: **Jan. 12, 2020**

Publication Deadline: **Mar. 12, 2020**



## Join as Guest Editor

For scholars who have intention to join the special issue as guest editor, please check out the link below:

<http://www.ijlawsociety.org/jsgt/306007>