

Special Issue on

Exploring EFL Teacher Beliefs and Practices in a Changing Curricular Landscape in China



Call For Papers

A new Special Issue *Exploring EFL Teacher Beliefs and Practices in a Changing Curricular Landscape in China* (<http://www.ijecs.org/sinfo/214004>) has been launched in *International Journal of Education, Culture and Society* (<http://www.ijecs.org>). This Special Issue intends to collect research achievements concerning EFL Teacher Beliefs and Practices. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

Lead Guest Editor

Lead Guest Editor: Xiaolei Ruan

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Paper Submission

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via <http://www.ijecs.org/submission>

Topics of Interest Include (but not limited to):

- ◆ Teacher beliefs
- ◆ Teacher practices
- ◆ EFL teachers
- ◆ Curricular reforms
- ◆ Classroom implementation
- ◆ Teacher learning

Important Dates

Submission Deadline: **Jul. 10, 2020**

Publication Deadline: **Sep. 10, 2020**

Join as Guest Editor

For scholars who have intention to join the special issue as guest editor, please check out the link below:

<http://www.ijecs.org/jsqt/214004>

