

Special Issue on

Effective Teaching Practices for Addressing Diverse Students' Needs for Academic Success in Universities



Call For Papers

A new Special Issue *Effective Teaching Practices for Addressing Diverse Students' Needs for Academic Success in Universities* (<http://educationjournal.net/sinfo/196020>) has been launched in *Education Journal* (<http://www.educationjournal.net>). This Special Issue intends to collect research achievements concerning Education Sciences. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

Lead Guest Editor

Lead Guest Editor: Leslie Ramos Salazar

Affiliation: Department of Computer Information and Decision Management, West Texas A&M University, Canyon, Texas, USA

Paper Submission

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via <http://educationjournal.net/submission>

Topics of Interest Include (but not limited to):

- ♦ Interventions of inclusionary practices that promote cultural diversity
- ♦ Cross-cultural teaching practices and experiences and how they affect education
- ♦ Teaching practices to support students' academic success
- ♦ Approaches to enhancing students' academic, problem-solving, self-advocacy, self-efficacy, and critical thinking skills
- ♦ Ongoing mentorship strategies for diverse students
- ♦ Programs that offer leadership, mentorship, and/or a sense of how to navigate the culture of higher education

Important Dates

Submission Deadline: **Jun. 25, 2020**

Publication Deadline: **Aug. 25, 2020**



Join as Guest Editor

For scholars who have intention to join the special issue as guest editor, please check out the link below:

<http://educationjournal.net/jsigt/196020>